

# St. Augustine of Canterbury Catholic Primary School

# Behaviour Policy Addendum

At. St. Augustine of Canterbury Catholic Primary School, we have added this behaviour policy addendum, using DfE guidance in light of the need for children to behave differently during the Coronavirus pandemic.

The following principles will need to be followed by the children and families (where applicable) for the academic year 2020-21.

#### 1. Altered routines for arrival or departure.

Arrival times for different groups of children	
KS1 children and KS1 only Sibling groups	8:45am
Siblings in KS1 and KS2	8:50am
Rest of KS2	8:55am
Departure times for different groups of children	
KS1 children and KS1 only Sibling groups	3:15pm
Siblings in KS1 and KS2	3:20pm
Rest of KS2	3:25pm

- All families must use the main school gate for site access. They should follow the one-way system through the staff car park to drop off and collect their child(ren) in the playground;
- Families must socially distance from others during drop off and collection of children and ensure the social distancing of their child(ren) while using the one-way system;
- Only one Parent/Carer per child is permitted on site for school grounds for drop off and collection;
- Parent/Carers are reminded to leave the site immediately once their children have been released to them at the end of each day;
- If there are additional siblings who have no other carers at home and who are not at school they are permitted to stand with their parent/carer. They are **not** to be allowed to run around the playground or interact with other families.
- The use of scooters and/or bicycles is not permitted in the playground;
- Once called forward by a member of staff, children in the infants enter the school using the hall door and children in the juniors will enter using the external classroom/junior area doors;

• Parents/Carers are NOT permitted to enter the school building.

## 2. Following school instructions on hygiene, such as handwashing and sanitising

- All occupants are required to wash their hands (soap/water or hand sanitiser) on entry to the school;
- Children must wash their hands thoroughly. Good hand washing signage to instruct children how to do this effectively is displayed;
- Additional instruction is available for children who have trouble cleaning their hands independently;
- Hand washing demonstrations have been provided to children on how to adequately wash their hands.

## 3. Following instructions on who pupils can socialise with at school

- Children must stay in the year group bubble to which they are assigned;
- The year group bubble will not interact with other groups within the school;
- When large outdoor spaces are designated for use by more than one class group, children must remain in their designated area.

### 4. Moving around the school as per specific instructions

- Children must follow the one-way systems set up in school;
- Children must stay out of areas that have been designated as out of bounds areas;
- When queuing e.g. on arrival to enter the building, when waiting to wash their hands, when waiting to leave their designated classroom with an adult; they must do so with regard to other's space and remain as socially distant as is possible for their age and understanding;
- Children must not leave their designated classroom without permission from the adult in each area.

### 5. Personal hygiene expectations

- Children must, as far as possible, sneeze, cough, blow their nose into a tissue;
- Where a tissue is not immediately within their reach for sneezes and coughs, children must not cough or sneeze into their hands, but into their elbow;
- Children must dispose of used tissues into the bins following the 'catch it, bin it, kill it' rule:
- Children must, as far as is possible, avoid touching their mouth, nose and eyes with their hands;
- For children old enough, they should also be supported to maintain distance and not touch staff and their peers where possible. This will not be possible for the youngest children and some children with complex needs and it is not feasible where space does not allow. Children must not touch other's hands or faces.

### 6. Tell an adult if you are experiencing symptoms of coronavirus

Children must tell an adult if they feel unwell in any way, including if they have

- a high temperature;
- a new, continuous cough this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours;
- a loss or change to sense of smell or taste this means they cannot smell or taste anything, or things smell or taste different to normal.

Parents/Carers must inform the school immediately if their child develops symptoms overnight or over the weekend.

### 7. Rules about sharing any equipment or other items

- Children must bring in their own named water bottles every day;
- Children are limited to the amount of equipment they bring into school each day, to
  essentials such as lunch boxes, hats, coats, books, stationery. Bags are allowed. All
  items must be clearly labelled with the child's name and year group.
- Children will be allocated individual and very frequently used equipment, such as pencils and pens, children will have their own zip lock bags which are not shared.
- When applicable, children should have long lasting sun cream applied in the morning at home;
- Where possible, children will have their own resources for their personal use e.g.
  iPads. They should not share these items with others, they should follow the
  direction of the adult for returning these for cleaning;
- Where any class resources are shared e.g. scooters, bikes, iPads etc. they will be wiped between uses using antibacterial wipes.

## 8. Amended expectations about breaks or play times

- Use of the Play Activity Centres will be on a weekly class rota. Rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between uses by different bubbles (class groups).
- Children must stay within the designated zone in the playground or field for their scheduled break times;
- Children must not leave the designated area without adult permission or instruction.

#### 9. Use of toilets

- Children must follow the instruction of the adults when using the toilet areas for hand washing during regular intervals throughout the day;
- Children must ask permission to use the toilet throughout the day, including during break times;
- Children must not go into the toilet area if the toilet in use sign is displayed;
- Children must flush the toilet after each use;
- Children must wash their hands thoroughly for 20 seconds after using the toilets.
- While using the playground at lunch or break times, children will use the parish room toilet. They must not enter the infant and junior toilet areas from the playground.

#### 10. Coughing or spitting at or towards any other person

- Children must not intentionally, or as far as possible accidentally, cough or spit at or towards any other person;
- Any intentional coughing or spitting at or towards any other person will be classed as
  a serious breach of the school behaviour policy.

#### 11. Home learning conduct in relation to remote education

- Where a child is unable to attend school because of national restrictions or they are complying with clinical or public health advice, the school will offer access to remote education. In this instance, families should try to implement a routine that works for personal family circumstances;
- Any work that is emailed to the teachers will be acknowledged, marked or praised as required;
- Children must follow the acceptable use agreement policy which can be found on our school website, including the Microsoft Teams AUP for live lessons.

### 12. Rewards and sanction system

Our school behaviour policy, which you can find on our school website <a href="here">here</a>; outlines
the rewards and sanction system which will also apply to this policy addendum.